



Smithtown Central School District
Board of Education Meeting
K-12 ELA Initiatives Update
February 14, 2024

Raina Ingoglia, Director of English Language Arts



English Language Arts Initiatives

Elementary School:
Early Literacy
Enhancements
and Resource Pilots



Middle School:
English 8 Honors and
Prep Academies

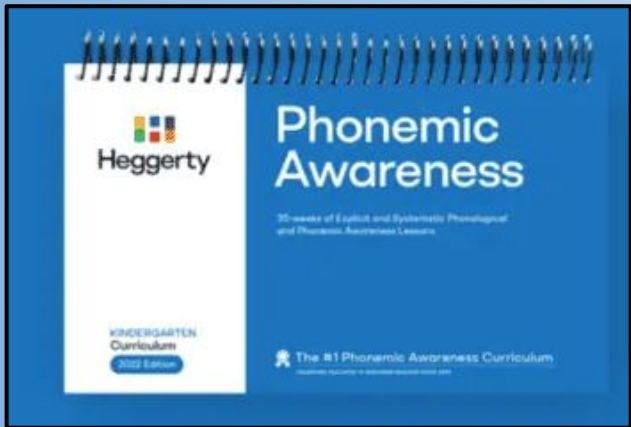


High School:
The Writing
Center Launch



Elementary ELA: Grade K-1

Heggerty Phonemic Awareness



Foundations



Geodes



Elementary ELA: Heggerty in Action

Blending and Segmenting sounds-Chopping and Swiping



Isolating Medial Sounds-The Roller Coaster!

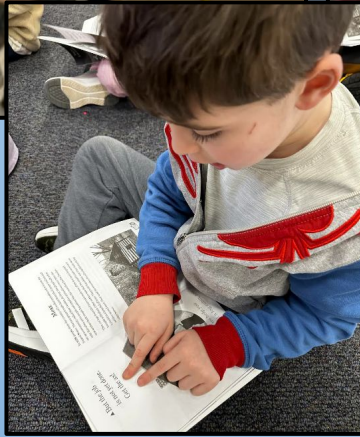
Elementary ELA: *Geodes* in Action



Building Background Knowledge



Phonics Practice

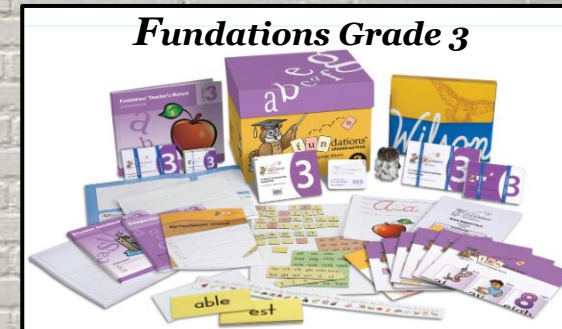
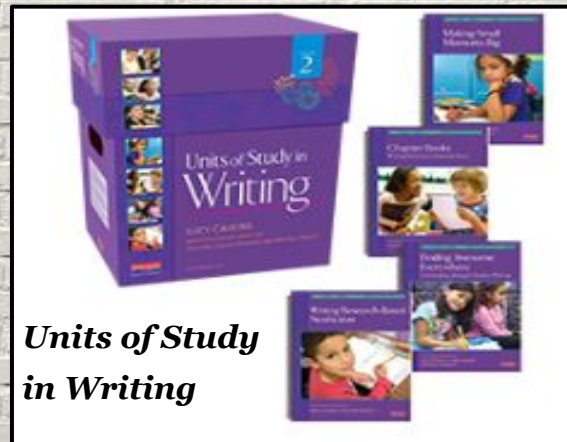
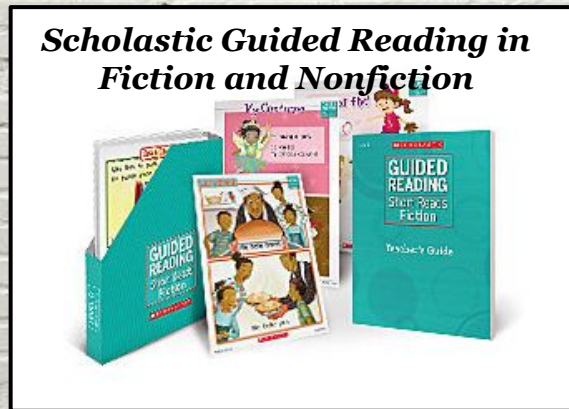
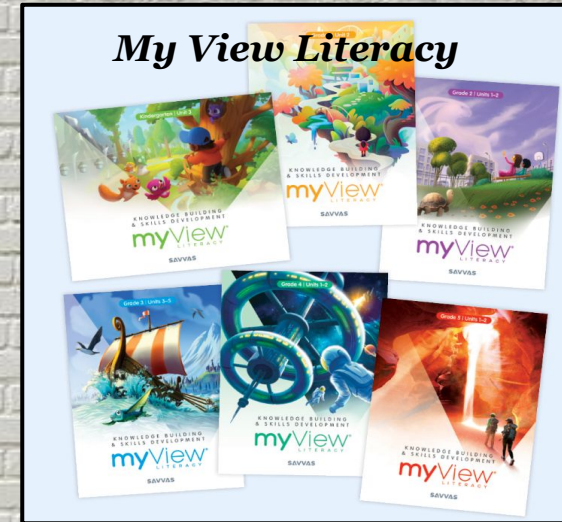
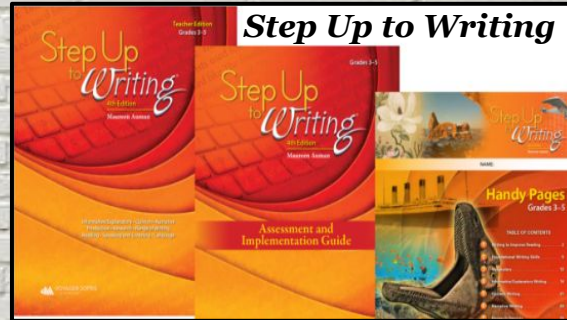


Building Vocabulary

Elementary School - ELA Resource Pilots

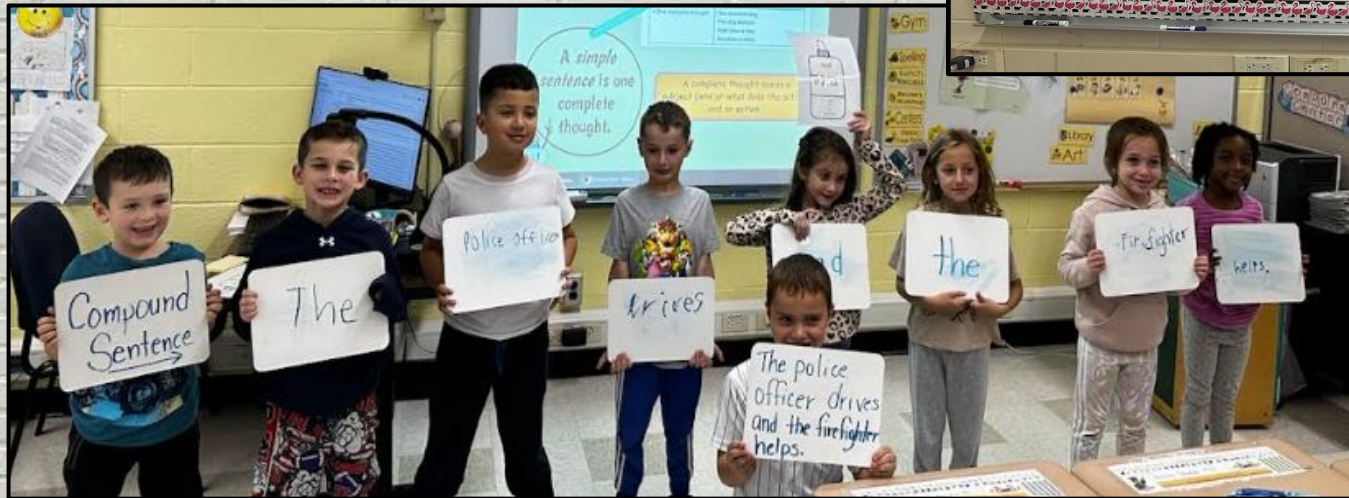
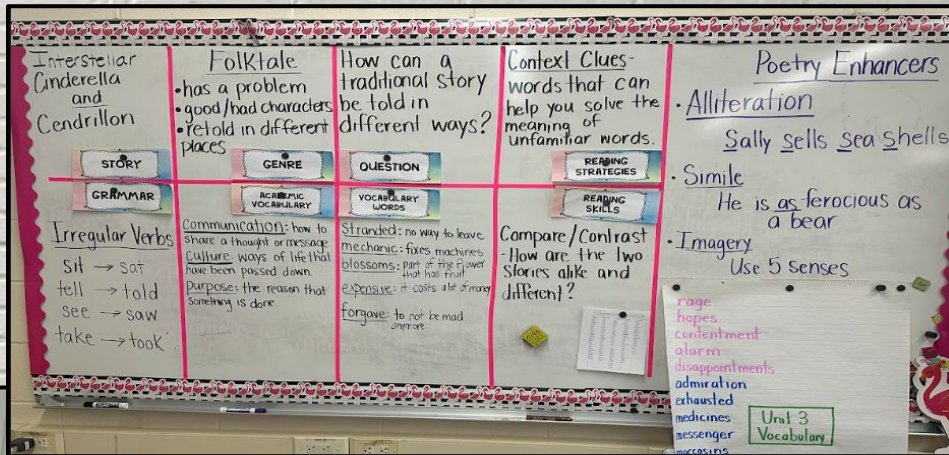
The process:

- ❑ Establishment of ELA Work Group
- ❑ Teacher meetings and surveys
- ❑ Resource Review
- ❑ Vendor Meetings
- ❑ Resource Selection
- ❑ Selection of pilot teachers
- ❑ Material ordering and distribution
- ❑ Professional Development

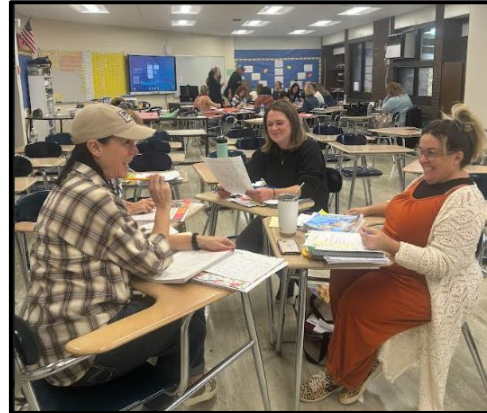


ELA Pilot Evaluation Process

- ELA Pilot Feedback (based on The Reading League Curriculum Evaluation Tool) via Google Form
- Collection of student artifacts and outcomes
- Classroom visits



*Professional
Development is what
moves the mountain!*



Professional Development

Specific topics in Literacy:

- Word Recognition
- Language Comprehension
- Building Background Knowledge
- Small Group Instruction
- Engaging and motivating readers

Resource Specific Training:

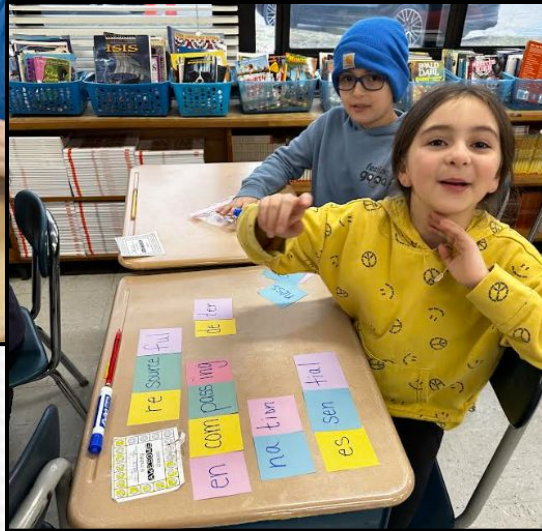
- *Geodes*
- *Heggerty*
- *Foundations*
- *Units of Study in Writing*
- *Step Up to Writing*
- *My View Literacy*



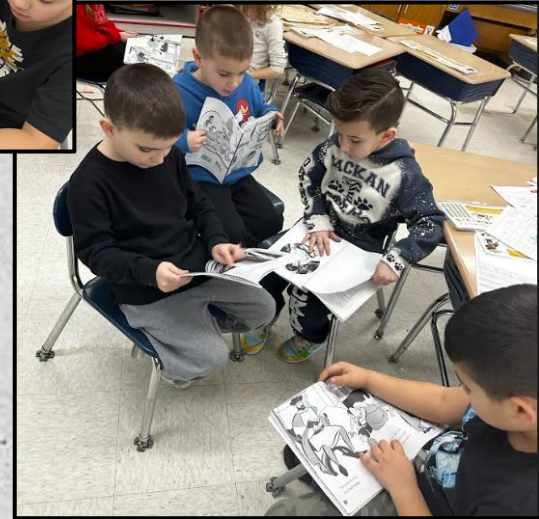
Professional Development... coaching in the classroom



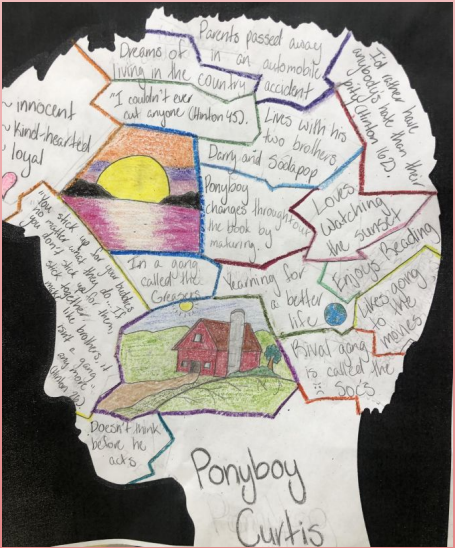
**Word building
practice**



**Phonics in
action with
*Geodes***



Middle School: English 8 Honors

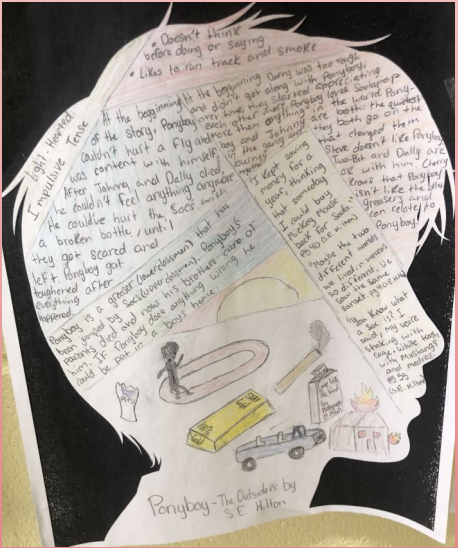


An outline of a person's head filled with handwritten notes and illustrations about Ponyboy Curtis. The notes describe his personality, family, and social life.

innocent
Kind-hearted
loyal

Parents passed away in an automobile accident in the country
"I couldn't excise anyone (Simon 45).
Lives with his two brothers
Darry and Sodapop
Ponyboy cherishes the book by making it
Loves watching the sunsets
Enjoys reading
Is in a gang called the Greasers
Wants to be a better person
Lives with his two brothers
Loves going to the movies
In a gang called the Greasers
Loves going to the movies
Sodapop is called the "Soc"
Doesn't think before he acts

Ponyboy Curtis

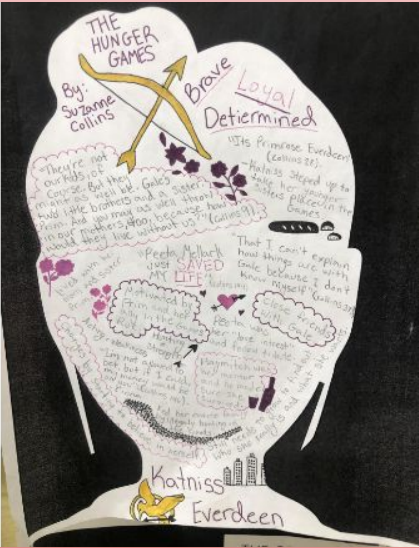


An outline of a person's head filled with handwritten notes and illustrations about Ponyboy Curtis. The notes focus on his relationships and internal thoughts.

Doesn't think before doing or saying
Likes to run track and smoke

I was very nervous at the beginning of the story. Ponyboy was nervous about what would happen if he didn't feel anything anymore.
Ponyboy was nervous about what would happen if he didn't feel anything anymore.
Ponyboy was nervous about what would happen if he didn't feel anything anymore.
Ponyboy was nervous about what would happen if he didn't feel anything anymore.

Ponyboy - The Outsiders by S.E. Hinton



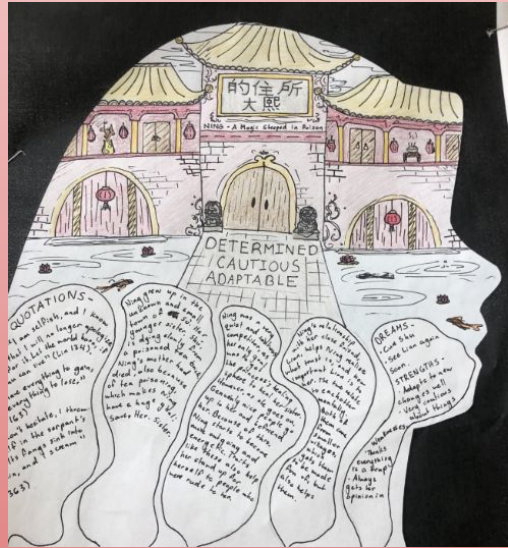
An outline of a person's head filled with handwritten notes and illustrations about Katniss Everdeen. The notes describe her personality and the events of 'The Hunger Games'.

THE HUNGER GAMES

By: Suzanne Collins

Brave
Loyal
Determined

Katniss Everdeen



An outline of a person's head filled with handwritten notes and illustrations about Katniss Everdeen. The notes focus on her personality and the events of 'The Hunger Games'.

的佳所 大殿
THE PRINCESS EVERTON (Chapter 22)
Determined
CAUTIOUS
ADAPTABLE

QUOTATIONS

DREAMS

Summer Reading Character Project

Middle School: English 8 Honors

Significant characters in Fahrenheit 451

Guy Montag
 - Protagonist
 - Works for the fire department
 - Becomes disillusioned
 - Meets Clarisse
 - Becomes a rebel

Mildred Montag
 - Montag's wife
 - Obsessed with the parlor walls
 - Lacks individuality
 - Represents the conformity of the society

Captain Beatty
 - Fire department captain
 - Justifies censorship
 - Hates Montag
 - Represents the establishment

Clarisse McClellan
 - Neighbor
 - Asks questions
 - Represents individuality and nature
 - Dies early in the story

Professor Faber
 - Retired professor
 - Lives in a future city
 - Discusses philosophy
 - Gives Montag a watch

Professor Faber
 - Retired professor
 - Lives in a future city
 - Discusses philosophy
 - Gives Montag a watch

The Hound
 - Killer dog
 - Represents the brutality of the society
 - Chases Montag and Faber

Constant Surveillance
 - Everyone is watched
 - Parlor walls
 - Eyes on you
 - Always be terror and control

Propaganda
 - Provide it
 - In the Hunger Games some of the footage from the games is edited out due to the way it would affect the audience
 - For example the stunt with the berries causes rebellion and chaos in the districts
 - Admon May

KEEP CALM AND CARRY ON

Propaganda
 - Visualize it
 - Explain it
 - Provide it
 - Fight it

Dystopian Elements

THE MAINE EDGE
 - Every city pays taxes
 - Beautiful weather!
 - Freedom!
 - Rule
 - The Maine
 - The Edge
 - "Always live life on the EDGE"

Middle School: English 8 Honors

My independent inquiry topic

Tenacity

Definition: The quality of being very determined; persistence. *Definition/Connotation*

Connotation: the readiness to stop enduring a difficult task or hardship and give up on the goal outright.

Quotations: "Patience and tenacity are worth more than twice their weight of cleverness." Thomas Huxley

I wonder how tenacity varies from simpler terms such as determination and persistence.

Insert image here.

Questions Images/Gifs

My Independent Inquiry

How can I gather information about this topic?

Where have I seen this topic before?

What are my next steps?

I can look further into the definition, see how it is used in literature, and see how it is most commonly used.

In history books, countries that continue to fight in a war even though they have lost many battles.

In many stories when heroes, kings, and warriors were either the warriors, since though they were very difficult to reach, they continued to search for them because it was for the greatest good.

My next step is to look into the definition more and to see how it is used in literature.

Based on inquiry

TRAIT: honesty

Honesty is the fastest way to prevent a mistake from turning into a failure

JAMES ALTUCHER

Anyone who doesn't take truth seriously in small matters cannot be trusted in large ones either.

Denotation/Connotation: The quality of being honest. Positive, without deceit

Questions about this word:

Who are some influential figures associated with honesty?

What are the origins of this word?

What are some ways to detect if people are being honest?

Can I have this trait?

Images/Gifs that I associate with this word:

HONEST ABE

OF LITTLE KNOWN TRUTHS ABOUT ABRAHAM LINCOLN

My Research Word

Imagination

What do you **WONDER** about your topic?

- Can we fully control our imagination?
- How powerful is your imagination?
- Is imagination given at birth?
- What would it be like without imagination?

What do you need to **RESEARCH/LEARN** about your topic?

- How imagination functions/operates
- Examples of imagination
- What imagination is used
- How it's gained
- Why it is important
- How it is learned
- How it changes over time/How does it develop
- How other people see imagination
- Imagination in history
- How imagination was discovered

What are 5-8 **KEYWORDS** you can use in your search for sources?

- Imagination
- Dreams
- Creativity
- Fantasy
- Limitations
- Define
- Exhibit
- What makes up

What do you already **KNOW** about this topic?

Imagination is powerful and allows you to create false realities and dreams without limitations.

What do you already **LOOK** for information on your topic?

Verified reliable resources on the topic: Websites, webpages, and other online articles. You may be able to use other literature from the curriculum, biographies, auto-biographies, memoirs, online articles, and other newspaper and magazine articles.

Where can you **LOOK** for information on your topic?

What is the **BIG QUESTION** you need to answer about your topic?

- How do you define **imagination**?

CREATING INQUIRY PATHS

An inquiry path, or Foundation Question, can only be answered by inquiring further into the topic, which means asking more questions! Use this organizer to help you create paths of inquiry that will help you learn about your topic further.

Research Topic: Ambition

Main Research Question I Need to Answer: How is ambition defined?

Inquiry Path #1 (Foundation Question 1): Why is ambition an important trait?

Inquiry Questions for Inquiry Path #1:

- Where would ambition be most important?
- How might its importance affect its definition from other people?
- What is ambition?
- When might ambition become unimportant?

Inquiry Path #2 (Foundation Question 2): What impact does ambition have on people?

Inquiry Questions for Inquiry Path #2:

- How can ambition negatively affect others?
- How might ambition positively affect others?
- How might ambition impact your own mindset?

Inquiry Path #3 (Foundation Question 3): How is ambition defined by other people?

Inquiry Questions for Inquiry Path #3:

- What is the most common definition for ambition?
- What words are relevant to the definition of ambition?
- How might different people's connotations of ambition affect how they define it?
- Why might some people have differing opinions on whether or not ambition is a good thing?
- How might the popular definition be affected by how important others think ambition is?

Inquiry Path #4 (Foundation Question 4): What would one have to do to become more ambitious?

Inquiry Questions for Inquiry Path #4

- Why is it important to become more ambitious?

Inquiry Path #5 (Foundation Question 5): What kind of people embody ambition?

Inquiry Questions for Inquiry Path #5:

- How do these people act with ambition?
- What are some examples of celebrities who are ambitious?
- How does ambition affect their everyday lives?
- Why are these people so ambitious?
- How might ambition impact their public image?
- How does ambition affect their work?

Inquiry Path #6 (Foundation Question 6): How should ambition be displayed/expressed?

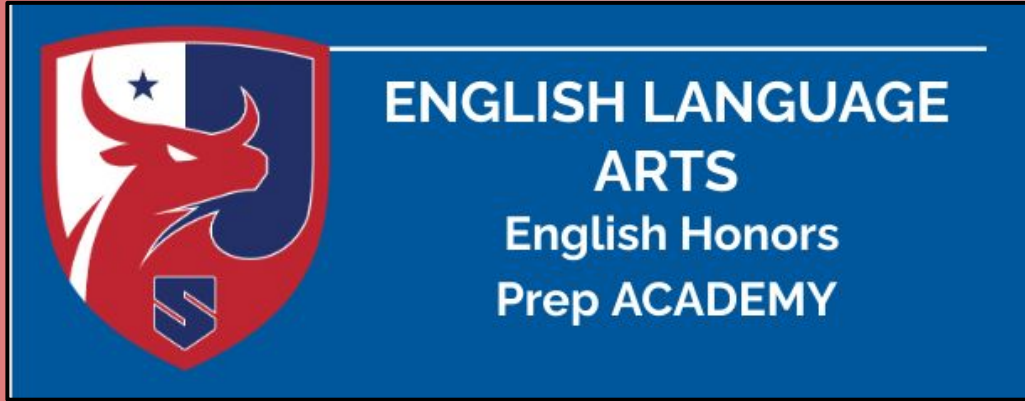
Inquiry Questions for Inquiry Path #6:

- How could one's expression of ambition change the way others see them?
- What are some ways that one may positively display ambition?
- What are some ways that one may negatively display ambition?



Inquiry Work...

Middle School: Honors Prep Academies



- Latin & Greek Root Words & Affixes
- Developing Persuasive Writing Skills
- Developing Independent Research Skills
- Annotation Skills for Higher Level Texts
- Understanding Challenging Vocabulary through Context
- Summary Analysis Poem (SAP)
- Advanced Editing Skills

High School Writing Center Launch

NO WRONGS. JUST WRITE.

Visit the HSE Writing Center in ROOM 164!

(located by the Visitors Entrance)

What is the Writing Center?

The WC is a space where all students in all classes and grades can come to get writing help from an English teacher.

When is the Writing Center open?

Periods 4-8

FOR MORE INFORMATION AND TO SIGN UP, VISIT OUR WEBSITE!



"BETTER WRITERS. STRONGER STUDENTS.
EXCEPTIONAL THINKERS."

Approved By
Central Administration

HSE

HSW

NO WRONGS. JUST WRITE.

HSW Writing Center

E208

PERIODS 4-8

MAKE AN APPOINTMENT TODAY!



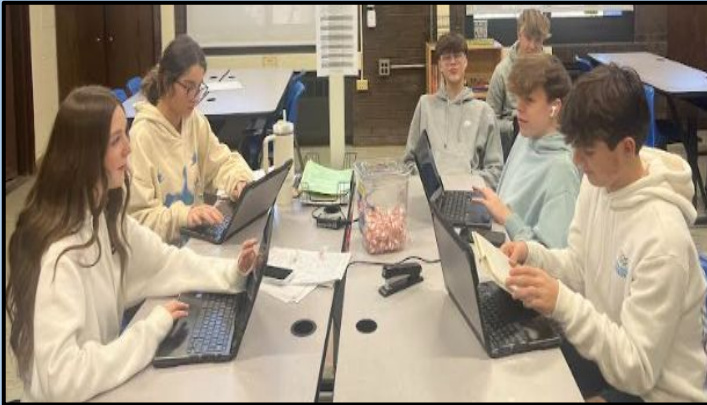
Open for 12th
grade starting
Friday, 9/15!

Google
Classroom
code, 12th
grade: [qwlkxgw](#)

YOU CAN ALSO MAKE AN APPOINTMENT
THROUGH YOUR GRADE LEVEL
GOOGLE CLASSROOM.



High School Writing Center

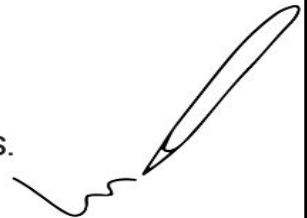


High School Writing Center - Future Considerations

- Expansion to before/after school
- Expansion to all periods during the day
- Push - in/small group model
- Explore options for middle/elementary school
- Summer Workshops
- Student Agency Opportunities



BETTER WRITERS. STRONGER STUDENTS.
EXCEPTIONAL THINKERS.



On the horizon...Areas of future growth:

- K-5 ELA Resource Pilot - Review of feedback and next steps
- Continue Professional Development building both resource specific and program agnostic knowledge
- Grade 7 and 8 - Curriculum extension and enhancements
- Expand Writing Center opportunities



Thank you!

