

Smithtown Central School District - First Grade Progress Report - 2022-2023

Student:	School:
Teacher:	Principal:
Grade: First	Student Number:

Performance Levels	
Not Meeting NYS/District Grade-Level Standards	1
Working toward NYS/District Grade-Level Standards	2
Meeting NYS/District Grade-Level Standards	3
Mastering NYS/District Grade-Level Standards	4

Science			
	T1	T2	T3
Demonstrates an understanding of content and concepts			
Conducts investigations to collect, record, and share observations			
Follows a step-by-step method to solve problems			

English Language Arts - Reading			
Reading Literature and Informational Text	T1	T2	T3
Demonstrates understanding of key ideas and details in literary and informational texts			
Demonstrates grade-appropriate inferential skills			
Identifies and uses craft and structure to deepen understanding of the text			
Foundational Skills	T1	T2	T3
Knows and applies grade-level phonics and word-analysis skills when decoding words			
Reads grade-level text with sufficient accuracy and fluency to support comprehension			

Social Studies			
	T1	T2	T3
Demonstrates an understanding of content and vocabulary			
Engages in the social studies practices			

English Language Arts - Writing			
Narrative, Informative, Opinion	T1	T2	T3
Produces quality writing appropriate to task, purpose, and audience			
Develops and strengthens writing through the writing process			
Research to Build and Present Knowledge	T1	T2	T3
Uses research and evidence to develop a topic			
Takes notes and gathers information from multiple sources, both text and digital			
Language	T1	T2	T3
Applies grade-appropriate grammar, capitalization, punctuation, and spelling			
Acquires and uses grade-appropriate vocabulary			

Art			
Teacher:	T1	T2	T3
Follows directions			
Demonstrates appropriate behavior			
Understands and applies skills and concepts			
Comments:			

English Language Arts - Listening and Speaking			
	T1	T2	T3
Participates and engages in a range of collaborative discussions, expressing ideas clearly and building on those of others			
Speaks clearly with appropriate pace, volume, and expression			

Music			
Teacher:	T1	T2	T3
Participates in activities			
Demonstrates appropriate behavior			
Understands and applies skills and concepts			
Comments:			

Mathematics			
Geometry	T1	T2	T3
Identifies and describes flat and solid shapes			
Measurement and Data	T1	T2	T3
Expresses length of an object using standard and non-standard units			
Tells time to the hour/half hour			
Organizes and interprets data			
Number Sense and Operations in Base Ten	T1	T2	T3
Understands place value (tens/ones)			
Operations and Algebraic Thinking	T1	T2	T3
Adds and subtracts within 20			
Represents and solves problems involving addition and subtraction			
Fluently adds/subtracts within 10			

Physical Education			
Teacher:	T1	T2	T3
Participates in activities			
Follows directions cooperatively and safely			
Demonstrates fundamental skills			
Displays appropriate sportsmanship			
Comments:			

= Standard/Skill not assessed in this trimester
NG = No Grade - Unable to Assess Standard

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Attendance			
As of	T1	T2	T3
Days Absent	0	0	0
Days Tardy	0	0	0

Habits of Lifelong Learning and Citizenship Key	
Occasionally	1
Frequently	2
Consistently	3

Intervention Services and ENL Key	
NE	New Entrant
LG	Limited Growth (Limited understanding of learned strategies; requires assistance to produce work)
GG	Gradual Growth (Gradual progress; beginning to apply learned strategies with frequent assistance)
CG	Consistent Growth (Working toward meeting grade-level expectations; applies learned strategies with support)
UA	Unsatisfactory Attendance
HI	Student on Home Instruction
MC	Monitoring Continues
EC	Exit Criteria Met

Habits of Lifelong Learning and Citizenship			
Self-Awareness: <i>Recognizes one's own emotions and how they influence behavior</i>	T1	T2	T3
Perseveres through challenges			
Exhibits self-control			
Social-Awareness: <i>Takes the perspectives of and empathizes with others</i>	T1	T2	T3
Exhibits respect for self, others, and property			
Displays compassion and empathy			
Responsible Decision-Making: <i>Makes constructive choices about personal behavior and social interactions</i>	T1	T2	T3
Follows directions, rules, and routines			
Uses daily problem-solving skills			
Self-Management: <i>Sets and works toward personal and academic goals</i>	T1	T2	T3
Applies organizational skills			
Works independently			
Completes homework			
Relationship Skills: <i>Establishes and maintains healthy relationships. Communicates clearly, listens, cooperates, and seeks help when needed</i>	T1	T2	T3
Works and plays cooperatively/appropriately with others			
Participates appropriately during class activities/discussions			

Intervention Services			
	T1	T2	T3
ELA			
Math			

English as a New Language			
Teacher:	T1	T2	T3
Speaking			
Listening			
Reading			
Writing			

Classroom Comments - Trimester - 1

Classroom Comments - Trimester - 2

Classroom Comments - Trimester - 3

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